



*Code Of Ethics in Higher Education
Policies and Standards for Government*

Higher Education for better Livelihood

Code of ethics in Higher Education- Government

Policies and standards in Higher Education

Preamble

“The higher education system is seen to make a fundamental contribution to the future of any Country and plays a vital role in Country’s intellectual, economic, cultural and social development. The higher education sector educates our future professional workforce, creates future leaders, provides jobs, drives much of our economic and regional success, and facilitates cultural and trade links with other countries. The sector plays a key role in the growing knowledge and innovation based economic health. It enriches our social and environmental landscape and promotes the tolerance debate that underpins society.”

The Major area of focus for Government in Higher Education has been drafted as below

1. Transformation of national Higher Education System should be the political agenda of each Country of the World.

“The transformation of national higher education systems is on the political agenda in every country in the world. The higher education (HE) sector is being urged to ‘modernise’, ‘adapt’, ‘diversify’, ‘marketise’, and is expected to become ‘entrepreneurial’, ‘competitive’, more ‘efficient’ and more ‘effective’, more ‘service oriented’, and more ‘societally relevant’. It also has to improve the ‘quality of its processes and products’, its ‘relationship with the labour-market’, and the ‘governance and management’ of its institutions, the universities and colleges. It is generally acknowledged that this transformation can only be successful if the traditional steering relationship between state authorities and higher education institutions is changed dramatically.”

Drawn from Govt. Policies of European Commission.

2. Public Funding for Higher education must ensure that demands for higher education in the society for rapid reaction must be met with the capacity of higher education institutions to respond adequately to these demands.
3. Clear and uniform policies of Government towards Higher education for continuous development of centers to ensure meeting of demands.
4. Effective structures for monitoring the implementation of national higher education policies or programmes
5. Governmental attempts to influence university and college developments in the area of lifelong learning should be encouraged
6. Role of Higher Education Professional should be prominent to monitor and formulate the policies
7. Higher education institutions should be expected to operate autonomously in implementing policies and realizing Higher Education goals within the agreed framework.
8. Every Country must possess an independent, de-politicised higher education policy mechanism to ensure progressive research in this area.
9. Government Policy must encourage not for profit objective of Higher Education Institutions.
10. Government Policies must discourage irrational commercialization of Higher Education Institutions.

● EDUCATION CHARTER ●

End



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